

GUÍA: YEAR GREEN TOURISM IN LONDON

Asignatura:	INGLÉS CIENTÍFICO TECNOLÓGICO
Curso(s):	4 MEDIO A Y B
Profesor(a):	ANGELA BUSTOS
Fecha:	1 ABRIL 2020
Nombre:	

Objetivo de Aprendizaje (OA): Comprension auditiva, escuchar un video en inglés y resolver preguntas y respuestas, identificando palabras claves y conectores.

Contenido: Eco tourismo en Londres.

Instrucciones:

- 1. Escuchar al menos 3 veces el video y completar la guía.
- 2. Leer las instrucciones para avanzar en el desarrollo.

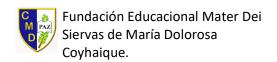
LISTENING COMPREHENSION – GREEN TOURISM IN LONDON

Copy and paste this link to google: https://youtu.be/sjDhYG1TpEw

1 Pre listening: You are going to watch a video about green ways to explore London's many touristic		
attractions. Read the statements and decide whether you think they are true or false.		
 a) Cycling is one of the greenest ways to travel around London b) If you want to hire a bike in London, you need to book before you travel c) There are plenty of quiet areas in London where you can cycle around or explore on foot 		
Vocabulary: Read the words and their meaning in context.		
Green: Environmentally friendly.		
Seasonal: Restricted to certain times of the year.		
Organic: Food grown without pesticides or additives.		
Landmark: An important building or structure.		
"Slice of Life" (idiom): A typical sample of everyday life.		
2 Listening:		

Watch the video and check your predictions. Then watch it again and answer if the following statements are true, false or if the information is not given:

l	London is one of the Greenest cities in the world.
I	Hiring a bike in London is relatively cheap.
i	Bikes offered for hire under London's public bicycle scheme are called Bobby bikes.
I	Most of London`s attractions are within walking distance of Trafalgar Square.
	There are many attractions to see in London.
3 Writ	te some of the touristic attractions mentioned in the video
1.	
2.	
3.	
4.	
5.	
6.	
7.	



If you were to London, where would you like to go? Why?

How could Coyhaique be a green city? Name 3 ideas.

